


CORE Subjects	Lesson and Resources	Notes / Extension Task
<p><b>ENGLISH</b></p>	<ol style="list-style-type: none"> <li>1. Sparx</li> <li>2. <a href="#">3 - Northanger Abbey.pptx</a></li> <li>3. <a href="#">4 - Zofloya.pptx</a></li> <li>4. <a href="#">5 - Frankenstein antagonist.pptx</a></li> <li>5. <a href="#">6 - The Metamorphosis.pptx</a></li> <li>6. <a href="#">7 - The Mysteries of Uldolpho.pptx</a></li> <li>7. <a href="#">8 - Woman in Black - Low Ability.pptx</a></li> </ol>	<p><a href="#">Gothic Literature anthology NEW.docx</a></p>

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<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 1</u>                      Inequalities on a number line <b>Sparx: M384</b>                      Follow this link, watch the video by pressing the red button and answer the questions.                      Click the tick at the bottom to check your answers.  <a href="#">Inequalities on a number line</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1240 395 1339 475" style="border: 1px solid black; padding: 2px; width: fit-content;">                         Independent Learning                     </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1236 533 1787 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3 <span style="font-size: x-small;">v</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 <span style="font-size: x-small;">v</span>
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3 <span style="font-size: x-small;">v</span>			
<p><u>Lesson 2</u>                      Solving inequalities <b>Sparx: M118</b>                      Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4.                      Click the tick at the bottom to check your answers.  <a href="#">Solve inequalities</a></p>						
<p><u>Lesson 3</u>                      Unique sequences <b>Sparx: M981</b>                      Complete the questions at all levels.</p>						

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<p><b>MATHS</b></p>	<p><u>Lesson 4</u>                      Term to term rule <b>Sparx M381</b>                      Follow this link, watch the video by pressing the red button and answer the questions 1 to 3. Click the tick at the bottom to check your answers.</p> <p><a href="#">Sequences</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1258 395 1359 477" style="border: 1px solid black; padding: 2px; width: fit-content;">                         Independent Learning                     </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1254 533 1809 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 5</u>                      Term to term rule <b>Sparx M241</b>                      Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers.</p> <p><a href="#">Sequences</a></p>					
<p><u>Lesson 6</u>                      Nth term of a sequence <b>Sparx: M991</b>                      Follow this link, watch the video by pressing the red button and answer the questions 1 to 8.                      Click the tick at the bottom to check your answers.</p> <p><a href="#">nth term of a sequence</a></p>						
<p><u>Lesson 7</u>                      Best buys                      Follow this link and answer the questions.                      Click the tick at the bottom to check your answers.</p> <p><a href="#">Best buys</a></p>						

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<b>SCIENCE</b>	Yr9 – KS4 Chemistry > Atomic structure Lesson1 – Isotopes	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link &gt; <a href="http://Curriculum - Curriculum (continuityoak.org.uk)"><u>Curriculum - Curriculum (continuityoak.org.uk)</u></a></li> <li>2. Click on KS 3 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> <li>5. Select Lesson video/expand screen</li> </ol>
	Yr9 – KS4 Chemistry > Atomic structure Lesson 2 – Isotopes case study	
	Yr9 – KS4 Chemistry > Atomic structure Lesson 3 – Electron configuration and the periodic table	
	Yr9 – KS4 Chemistry > Atomic structure Lesson 4 - Periodic table development	
	Yr9 – KS4 > Chemistry > Atomic structure Lesson 5 – Why elements react	
	Yr9 – KS4 > Chemistry > Atomic structure Lesson 6 – Group 1	

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<p><b>ART</b></p>	<p>During this term we have been looking into the theme of War as a conflict. Today you are going to research about another War Artist:</p> <ol style="list-style-type: none"> <li>1. Research Henry Moore shelter drawings images. Find about: where is he from, dates of birth/death and what his art is about.</li> <li>2. Choose one image and write about it. Describe what you see, write at least 2 paragraphs.</li> <li>3. Copy one image. Focus on getting shapes, perspective and scale right.</li> <li>4. Write your name surname, class code and present the work to your teacher when you are back in your class.</li> </ol> 	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>
<p><b>DRAMA</b></p>	<p>Design two costumes. One for Mickey aged 7 and one for Eddie aged 7. Remember Eddie is the one who has had a wealthy upbringing. Use colour and annotate your design.</p>	

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<p><b>FRENCH</b></p>	<p>Here are the topics that we are studying this term:</p> <p><b>Relationships with family and friends</b></p> <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a>  <a href="#">Free time activities</a>  <a href="#">Food/Meals</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>                      Your username is your Regis School email.                      Your password is Tr5Reset20                      Complete set tasks.</li> </ol>
<p><b>GEOGRAPHY</b></p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b><u>Spring Term 1/Spring Term 2:</u></b>                      Go to- Geography- Year 8- Unit 5- Energy</p> <p><b><i>Week beginning 18/3</i></b>                      ** Log on to Seneca Learning, search Geography- KS3 geography and complete the quizzes on Energy to consolidate your learning from this topic**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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<b>HISTORY</b>	<p>Lesson 30: What was Blitzkrieg?  <a href="https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd">https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd</a></p> <p>Lesson 31: What was the Battle of Britain?  <a href="https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc">https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc</a></p> <p>Lesson 32: Why did the Nazis invade the USSR?  <a href="https://classroom.thenational.academy/lessons/invasion-of-the-ussr-74r66c">https://classroom.thenational.academy/lessons/invasion-of-the-ussr-74r66c</a></p>	
<b>MUSIC</b>	<p>Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.</p>	
<b>RELIGIOUS STUDIES</b>	<p>Lesson 1 Religious attitudes towards homosexuality  <a href="https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd">https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd</a></p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed:  <a href="https://classroom.thenational.academy/lessons/status-of-women-in-islam-70w3ed">https://classroom.thenational.academy/lessons/status-of-women-in-islam-70w3ed</a></p>
	<p>Lesson 2 Disability discrimination  <a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&amp;activities=intro_quiz+video+exit_quiz&amp;utm_medium=copy-link</a></p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed:  <a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</a></p>

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SPANISH	<p>Here are the topics that we are studying this term:</p> <p><b>The World around us</b></p> <ul style="list-style-type: none"><li>- Food and Meals</li><li>- World Cuisine</li><li>- Celebrations / Festivals</li></ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a></p> <p><a href="#">Free time activities</a></p> <p><a href="#">Food/Meals</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"><li>1. Watch the video on Bitesize and complete the activities.</li><li>2. Make a note of any new words in Spanish and English</li><li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li></ol> <p><b>Homework / Extension tasks:</b></p> <p>Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p>Your username is your Regis School email.</p> <p>Your password is Tr5Reset22</p> <p>Complete set tasks.</p>